



AI-Assisted Screening Tools in Systematic Reviews

A Brief Overview and Considerations

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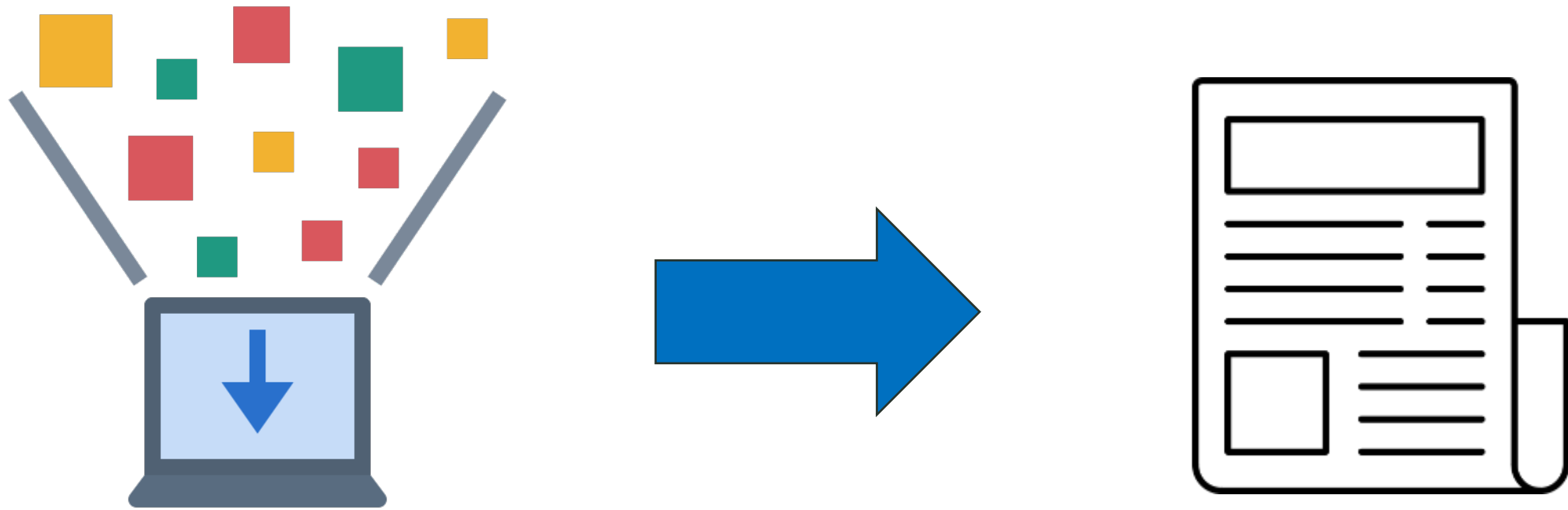
What are we covering?

- Overview of the systematic review process
- Considerations for your project
- A note about AI literacy
- The tool landscape
- Navigating tool selection
- Snapshot view of AI tools
- Challenges and opportunities
- Take-aways
- Resources
- Q and A

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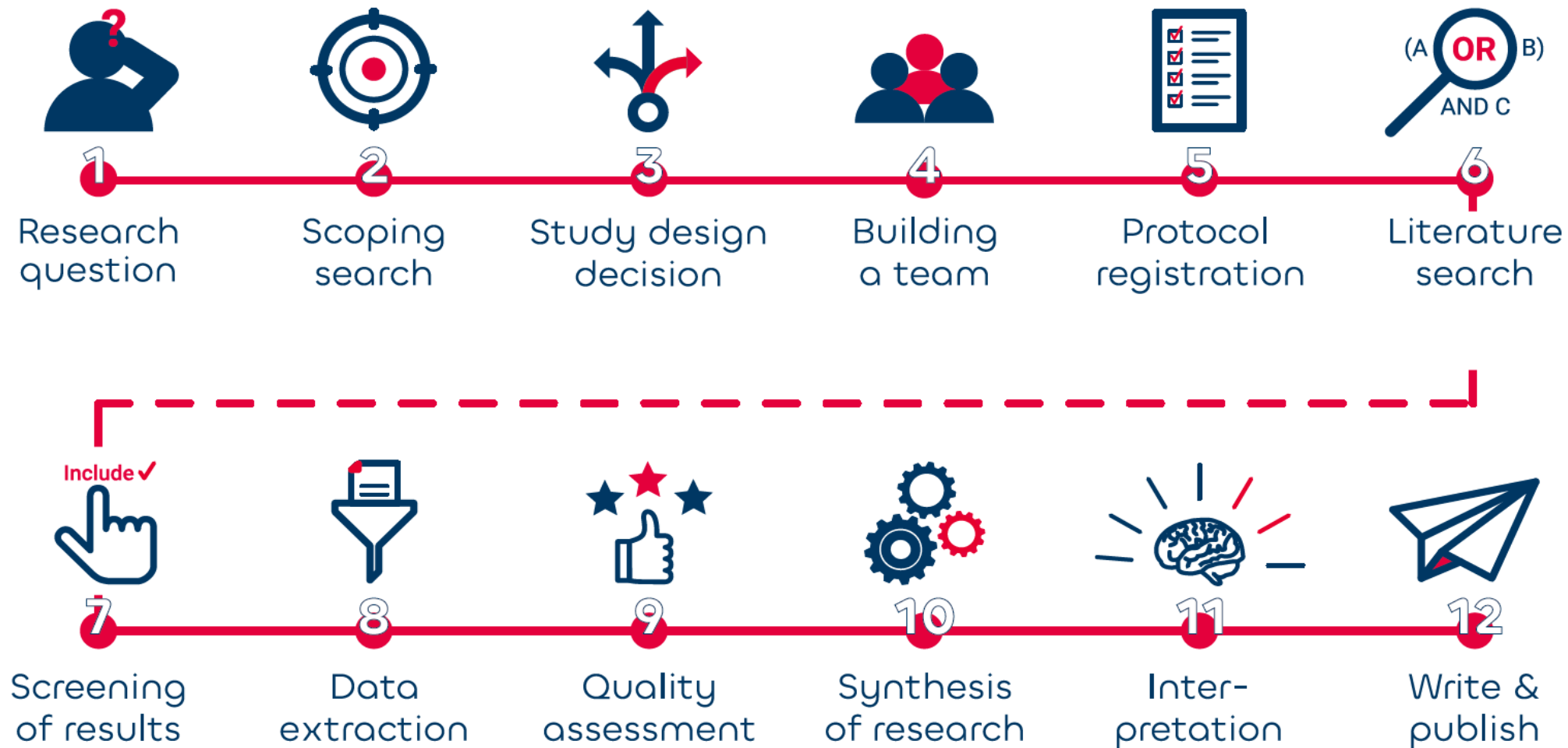
Systematic review process



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Systematic review process



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Systematic review, defined

“A systematic review attempts to collate all the empirical evidence that fits a pre-specified eligibility criteria in order to answer a specific research question.”

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Research question

- Research questions should be clear, focused, and answerable
- Your inclusion/exclusion criteria should also be well-defined
- Use a question framework to formulate your research question



Browner WS, Newman TB, Cummings SR, Grady DG. Designing clinical research. Lippincott Williams & Wilkins; 2013

Haynes RB. Forming research questions. Journal of clinical epidemiology. 2006 Sep 1;59(9):881-6.

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Research question

Question formulation framework	Elements
1. 3WH ^{S4}	Who; What; When; How [study conducted]
2. BeHEMoTh ^{S5}	Behaviour; Health context; Exclusions; Models or Theories
3. CHIP ^{S6}	Context; How [study conducted]; Issues; People
4. CIMO ^{S7}	Context; Intervention; Mechanisms; Outcomes
5. CoCoPop ^{S8}	Condition, Context, Population
6. CPTM ^{S9}	Construct of interest or the name of the measurement instrument(s), Population , Type of measurement instrument, Measurement properties
7. ECLIPSe ^{S10}	Expectations (improvement, innovation or information); Client group (recipients of service); Location (where service is housed); Impact (change in service and how measured); Professionals involved; Service

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Assembling a team

- These projects are undertaken collaboratively, as team members pool expertise and resources
- The team drafts the protocol
- SRs are protocol-driven (i.e., a structured plan outlining the steps of the project)
- Protocols can be published and submitted prior to project initiation to ensure transparency and adherence to standards

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Protocol development and registration



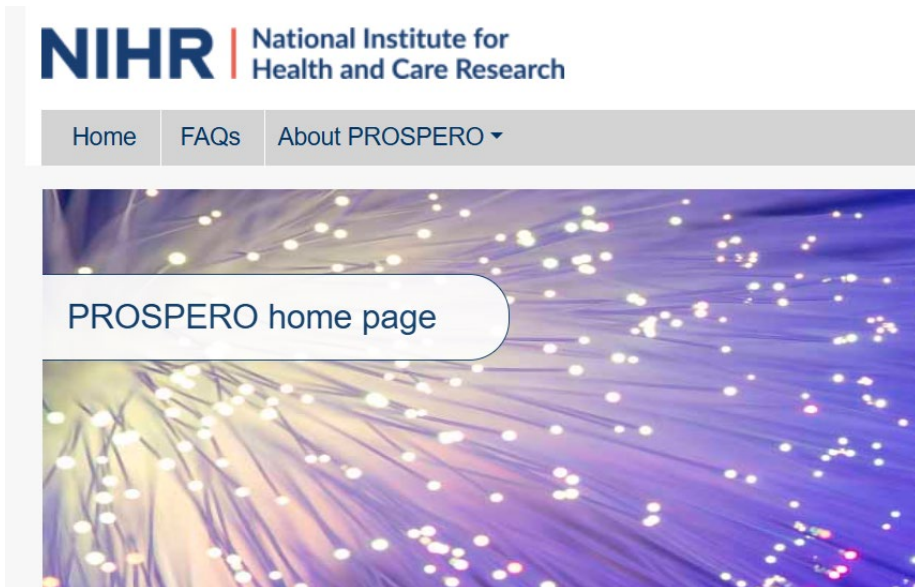
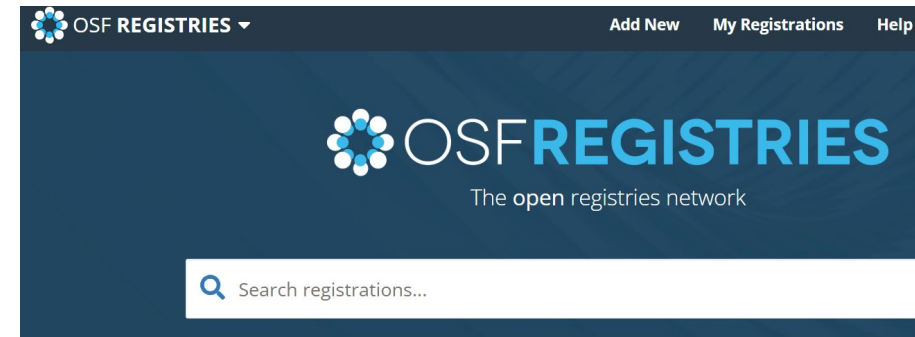
[PRISMA 2020](#) [PRISMA extensions](#) [Translations](#) [Endorsement](#)

PRISMA for systematic review protocols (PRISMA-P)

PRISMA-P was published in 2015 aiming to facilitate the development and reporting of systematic review protocols.

Key documents

- Checklist: [PDF](#) | [Word](#)
- Statement paper: Moher D, Shamseer L, Clarke M, Ghersi D, Liberati A, Petticrew M, Shekelle P, Stewart LA. Preferred Reporting Items for Systematic Review and Meta-Analysis Protocols (PRISMA-P) 2015 statement. Syst Rev. 2015;4(1):1. doi: [10.1186/2046-4053-4-1](https://doi.org/10.1186/2046-4053-4-1)
- Explanation and Elaboration paper: Shamseer L, Moher D, Clarke M, Ghersi D, Liberati A, Petticrew M, Shekelle P, Stewart LA, the PRISMA-P Group. Preferred Reporting Items for Systematic Review and Meta-Analysis Protocols (PRISMA-P) 2015: elaboration and explanation. BMJ 2015;349:g7647. doi: [10.1136/bmj.g7647](https://doi.org/10.1136/bmj.g7647)
- Operationalised checklist from *Systematic Reviews*: [Word](#)



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Guidance



Collaboration for
Environmental
Evidence



SYStematic Review Center for Laboratory
animal Experimentation



Cochrane Handbook for
Systematic Reviews of
Interventions

Olaf Zawacki-Richter ·
Michael Kerres · Svenja Bedenlier ·
Melissa Bond · Katja Buntins Eds.

RESEARCH

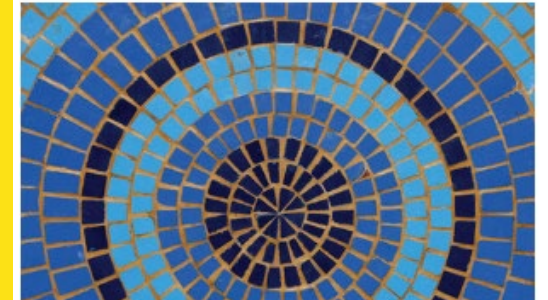
Systematic Reviews
in Educational
Research

Methodology, Perspectives and

INSTITUTE OF MEDICINE
OF THE NATIONAL ACADEMIES

FINDING WHAT
WORKS IN
HEALTH CARE

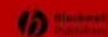
STANDARDS FOR SYSTEMATIC REVIEWS



Systematic Reviews
in the Social Sciences

A PRACTICAL GUIDE

Mark Petticrew & Helen Roberts



EVIDENCE-BASED
SOFTWARE
ENGINEERING AND
SYSTEMATIC
REVIEWS

Barbara Ann Kitchenham
David Budgen
Pearl Brereton



THOMSON 2001 / 2005

CAMPBELL
SYSTEMATIC
REVIEWS

BETTER EVIDENCE FOR A BETTER WORLD

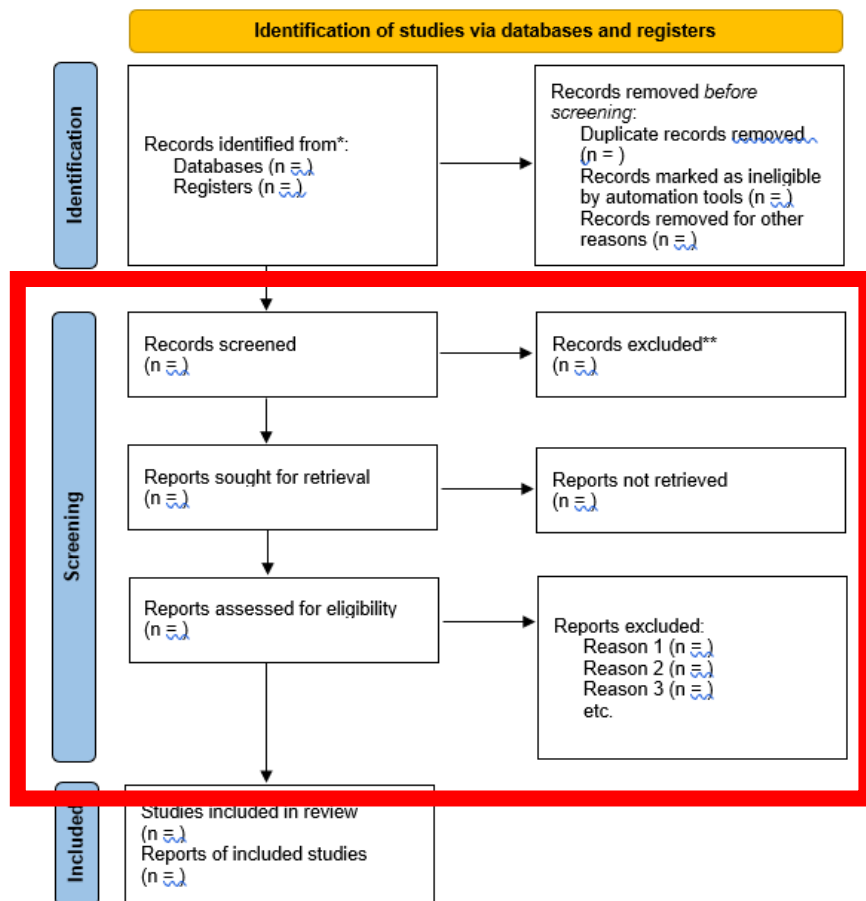
WILEY



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Reporting

PRISMA 2020 flow diagram for new systematic reviews which included searches of databases and registers only



PRISMA 2020 Checklist

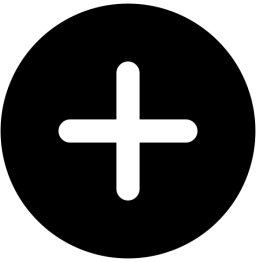
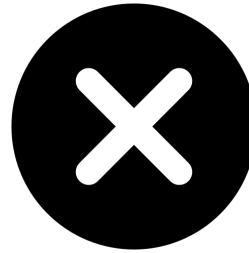
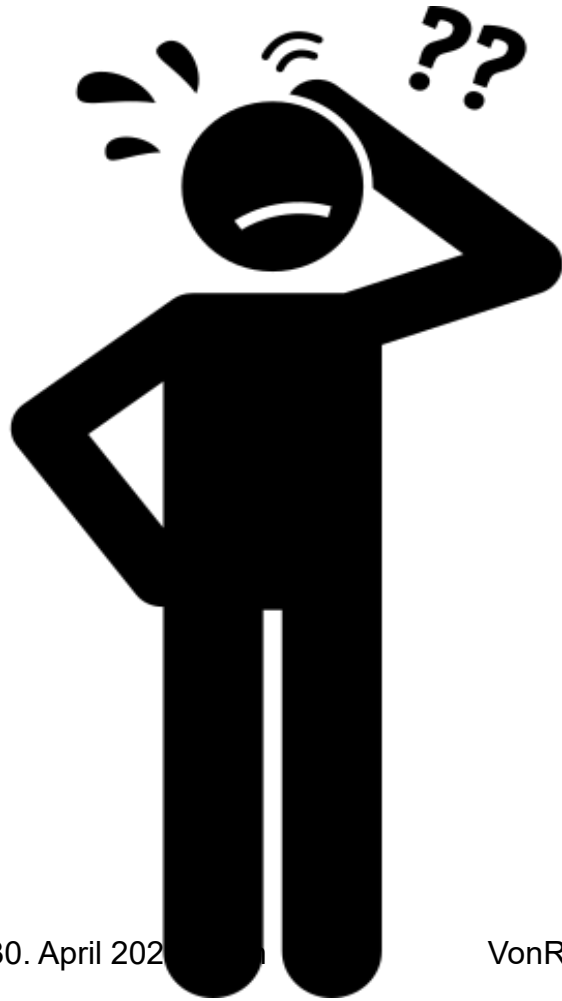
Section and Topic	Item #	Checklist item	Location where item is reported
TITLE			
Title	1	Identify the report as a systematic review.	
ABSTRACT			
Abstract	2	See the PRISMA 2020 for Abstracts checklist.	
INTRODUCTION			
Rationale	3	Describe the rationale for the review in the context of existing knowledge.	
Objectives	4	Provide an explicit statement of the objective(s) or question(s) the review addresses.	
METHODS			
Eligibility criteria	5	Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses.	
Information sources	6	Specify all databases, registers, websites, organisations, reference lists and other sources searched or consulted to identify studies. Specify the date when each source was last searched or consulted.	
Search strategy	7	Present the full search strategies for all databases, registers and websites, including any filters and limits used.	
Selection process	8	Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many reviewers screened each record and each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process.	
Data collection process	9	Specify the methods used to collect data from reports, including how many reviewers collected data from each report, whether they worked independently, any processes for obtaining or confirming data from study investigators, and if applicable, details of automation tools used in the process.	

<https://www.prisma-statement.org/>

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Why all this preparation?



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Considerations for your project

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Considerations for your project

- Check-in with your advisor on your thesis/dissertation requirements
- These requirements may determine how the project takes shape

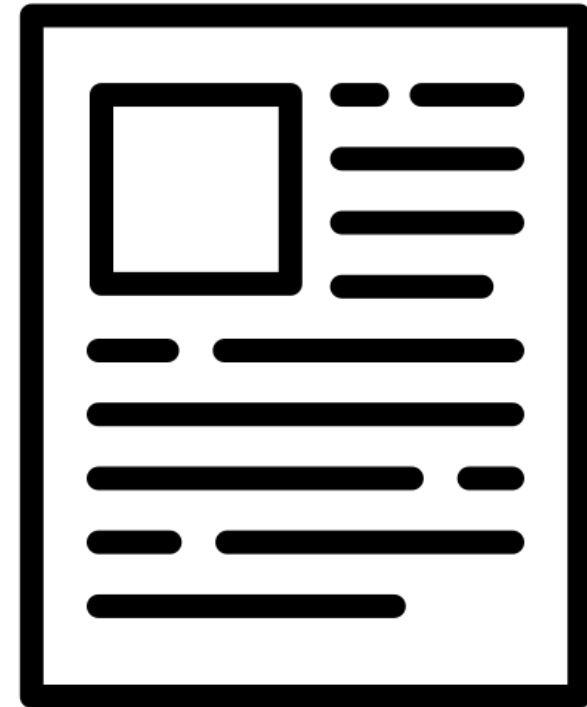
UNIVERSITY OF BERN	
Faculty_____	
Bachelor's Thesis/Master's Thesis to obtain the title Bachelor or Master of Science/Arts (B.Sc./M.Sc/B.A./M.A.)	
Document title	
First Examiner: Academic Title Surname Name	
Second Examiner: Academic Title Surname Name	
submitted on: DD.MM.YYYY	

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Considerations for your project

- Create a matrix of target journals
- Review author guidelines
- Check the last recent publications



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A note on AI literacy

- Being able to identify tools that use AI technologies
- Being able to identify the benefits and drawbacks of AI technologies
- Communicate and collaborate effectively with AI tools

What is AI Literacy? Competencies and Design Considerations

Duri Long

Brian Magerko

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A note on AI literacy

- The ROBOT Test, a self-guided checklist, can serve as a starting point when testing AI tools
- If reviewing a study comparing AI-assisted tools
 - What were the main aim(s) of the study?
 - Pay attention to study limitations and context
 - Refer to glossaries to clarify technical terms
 - See if a plain language summary is available for the study

Evaluating AI- The ROBOT test

Being AI Literate does not mean you need to understand the advanced mechanics of AI. It means that you are actively learning about the technologies involved and that you critically approach any texts you read that concern AI, especially news articles.

We have created a tool you can use when reading about AI applications to help consider the legitimacy of the technology.

Reliability

Objective

Bias

Ownership

Type

Reliability

- How reliable is the information available about the AI technology?
- If it's not produced by the party responsible for the AI, what are the author's credentials? Bias?
- If it is produced by the party responsible for the AI, how much information are they making available?

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The tool landscape



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The tool landscape

- Many AI-assisted screening tools leverage multiple techniques, such as machine learning classification to predict article relevance, continuous reprioritization to dynamically update screening order, and natural language processing to interpret article content
- In addition, these tools will have some common features such as highlighting, labelling, importing and exporting options

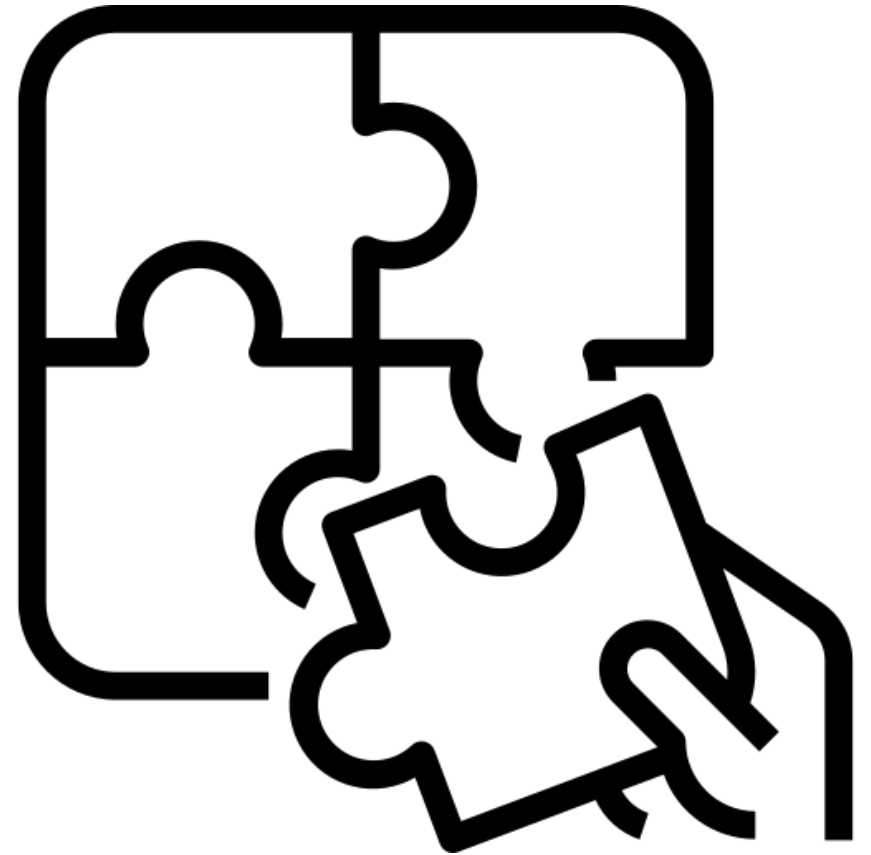
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The tool landscape

Ask yourself:

- Which factors should be prioritized when selecting a tool?
- Is this tool capable of accomplishing the intended task(s)?



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Navigating tool selection

- Training requirements
- Support
- Usability
- Performance (e.g., reliability, speed)
- Integration and compatibility
- Data security and privacy
- Costs

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Snapshot view



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AI-assisted screening tools

Rayyan

- Launched in 2014 by Qatar Computing Research Institute (QCRI) and in 2020 partnered with Rayyan Systems
- Free and subscription-based options
- Web-based (no installation needed)
- Mobile app is available

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Rayyan



- Create up to 3 projects in the free version
- Include multiple reviewers
- Reviewer blinding feature is controllable
- Deduplication feature
- Title-abstract and full-text review
- Reviewers need to vote on 50 records before the tool learns
- Projects are automatically archived after 30 days of inactivity
- Subscription includes additional features (i.e., filters, PRISMA flowchart)

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Rayyan

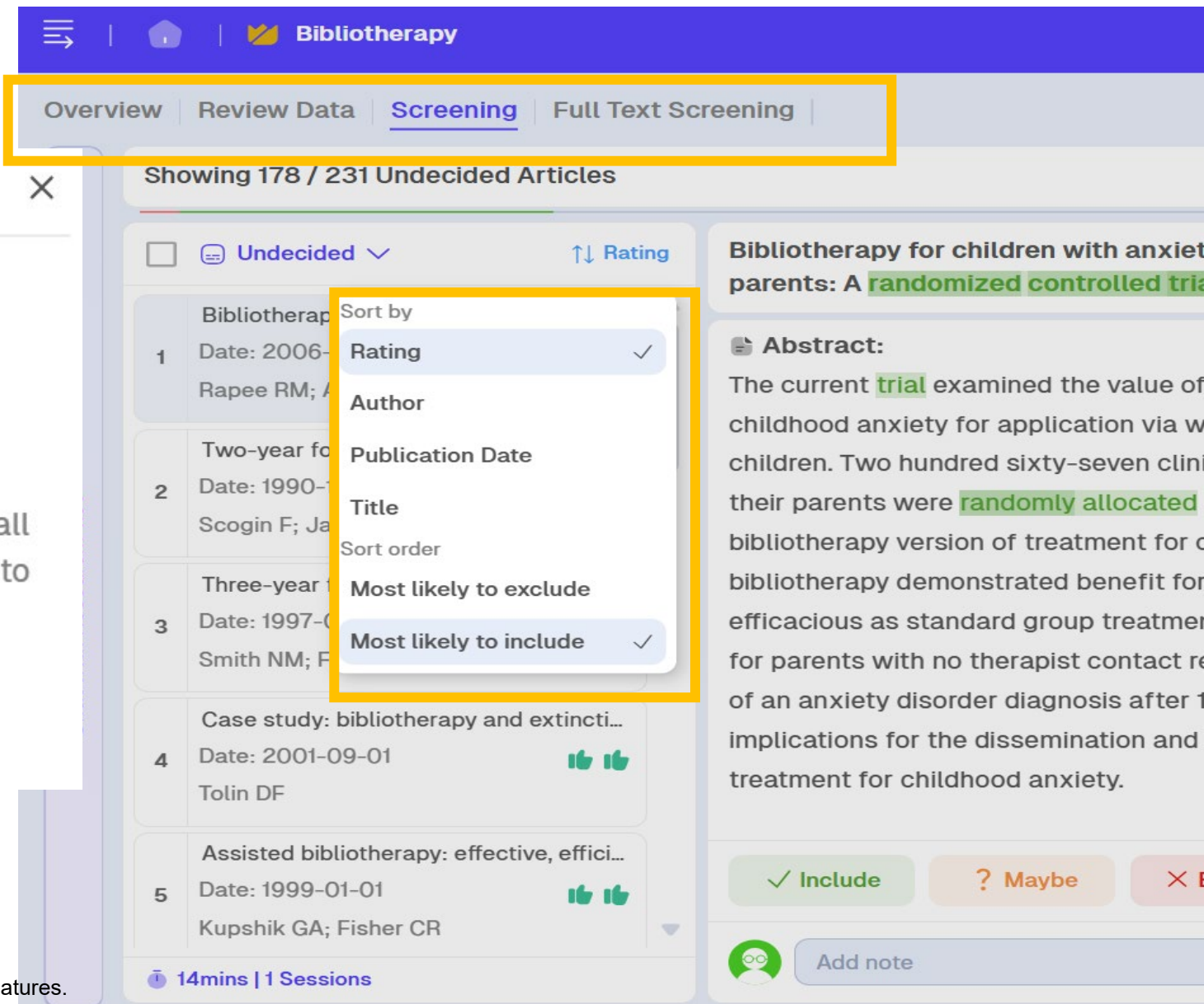
 Find Relevance



By running Compute Ratings, Rayyan will calculate all relevance articles and give you a recommendations to help you make decisions faster!

Close

Proceed



The screenshot displays the Rayyan Bibliotherapy interface. At the top, a blue navigation bar contains the 'Bibliotherapy' logo and a menu icon. Below this, a light blue header bar highlights the 'Screening' tab, with other tabs being 'Overview', 'Review Data', and 'Full Text Screening'. The main content area shows 'Showing 178 / 231 Undecided Articles'. A list of articles is displayed, each with a number, title, date, and author. A 'Sort by' dropdown menu is open, showing options: 'Rating' (selected with a checkmark), 'Author', 'Publication Date', 'Title', 'Sort order', 'Most likely to exclude', and 'Most likely to include' (also selected with a checkmark). To the right of the article list, there is a detailed view of an article titled 'Bibliotherapy for children with anxiety parents: A randomized controlled trial'. It includes an 'Abstract' section with text about childhood anxiety and a 'Bibliotherapy' section. At the bottom right, there are buttons for 'Include', 'Maybe', and 'Exclude', along with an 'Add note' button. The bottom of the interface shows a timer '14mins' and '1 Sessions'.

	Article Title	Date	Author	Rating
1	Bibliotherapy for children with anxiety parents: A randomized controlled trial	2006-01-01	Rapee RM; A	
2	Two-year follow-up of a randomized controlled trial of bibliotherapy for children with anxiety	1990-01-01	Scogin F; Ja	
3	Three-year follow-up of a randomized controlled trial of bibliotherapy for children with anxiety	1997-01-01	Smith NM; F	
4	Case study: bibliotherapy and extinction	2001-09-01	Tolin DF	2 thumbs up
5	Assisted bibliotherapy: effective, efficient	1999-01-01	Kupshik GA; Fisher CR	2 thumbs up

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Covidence



- Launched in 2014 and overseen by Veritas Health Innovation Ltd, a non-profit Australian based organization
- Subscription-based
- Web-based (no installation needed)
- Trial option available for projects containing under 500 records

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Covidence



- Include multiple reviewers
- Deduplication feature
- Both title-abstract and full-text review
- Data extraction (preset and customizable templates)
- Quality assessment (preset and customizable)
- PRISMA flowchart
- Tool begins to learn after 25 screening decisions
- RCT classifier

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Covidence

covidence Vitamin C for the Common Cold-Demo review Search studies ?

Review Summary

Settings PRISMA Export

▼ Import references	2 total duplicates removed 0 auto-marked as ineligible	Import
▼ Title and abstract screening	10 irrelevant	276 studies to screen
▼ Full text review	3 excluded	32 studies to screen
▼ Extraction	0 extracted	3 studies to extract

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Covidence

[←](#) Title and abstract screening

Screen references 276 Resolve conflicts 0 Awaiting other reviewer 0 Irrelevant references 10

☐ All Filter ▾ Tags ▾ Add criteria Hide highlights Hide abstracts Display: 25 ▾ Most relevant ▾

☐ #321 - Manwaring 1945
Ascorbic Acid vs. the Common Cold.
Manwaring WH
Cal West Med Jun 1945;62(6):309-10
1945 Jun
Ref ID: 18747053

Note History Duplicate

Team A X

Most relevant sort is now using **machine learning** to order the studies based on your include and exclude behaviour.
[Learn more about most relevant sort](#) ↗

Yes

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ASReview



- First launched in 2018
- Developed by a multidisciplinary research team at Utrecht University
- Free and open-source tool
- Active and engaged community presence

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ASReview



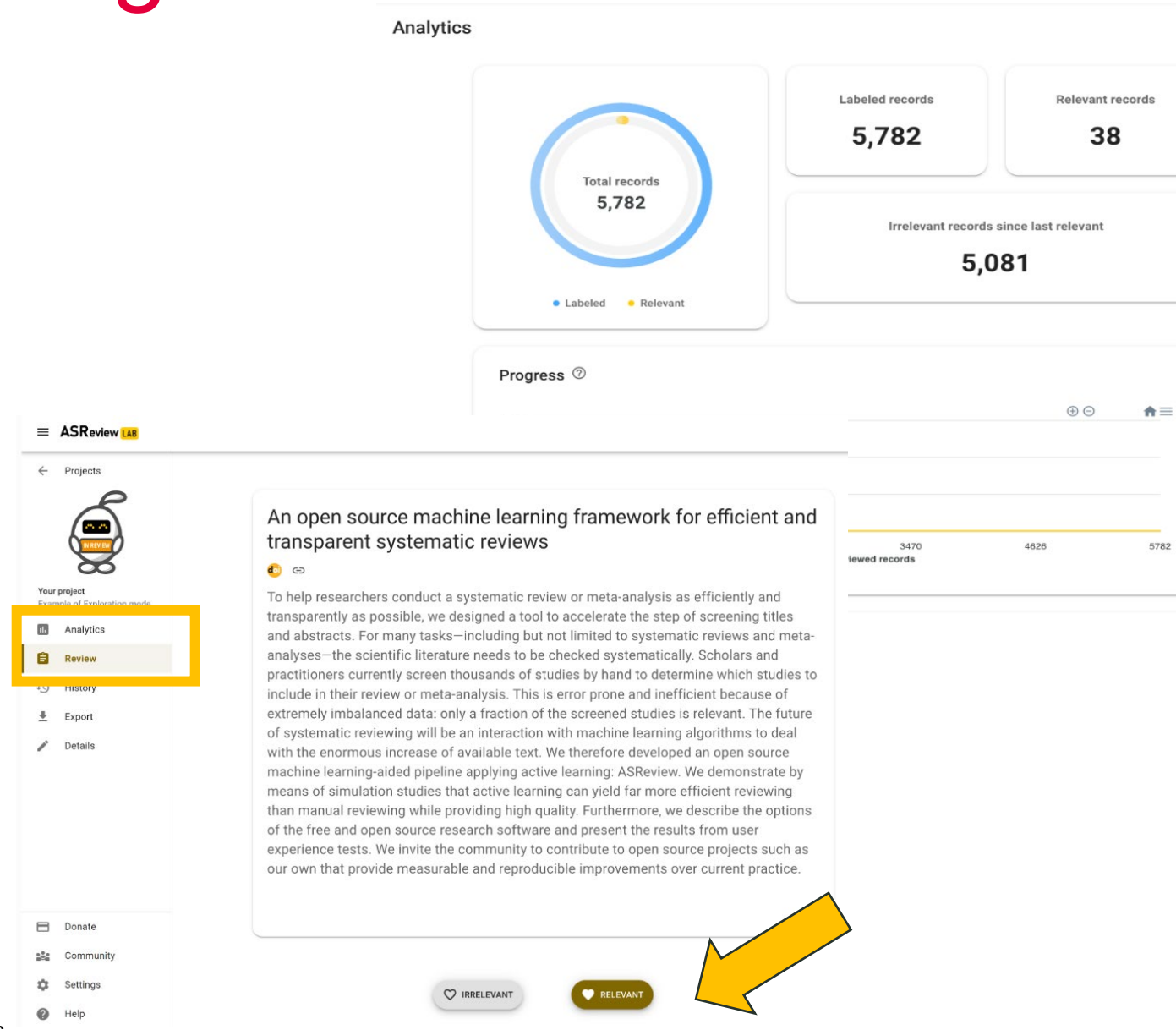
- Desktop installation (Phyton also needed)
- No collaborative screening (workaround is available)
- Title-abstract screening only
- No deduplication feature (deduplicate records prior to importing)
- Offers multiple modes and guidance on how to use them
- Tracks progress and provides analytics (on a individual level)
- Blinds journal titles and author's names during screening (to help mitigate bias)

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ASReview

- The tool needs at minimum 1 relevant and 1 nonrelevant record to begin learning
- Visual analytics track and display screening progress for reviewers



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Challenges and opportunities

Do we need to screen all of the studies?

Cochrane Handbook

4.6.6.2 Automating the selection process

...”The automatic elimination of records using this approach has not been recommended for use in Cochrane Reviews at the time of writing in mid-2023, since more work is needed to develop and validate safe ‘stopping rules’. This active learning process can still be useful, however, since by prioritizing records for screening in order of relevance, it enables authors to identify the studies that are most likely to be included much earlier in the screening process than would otherwise be possible.”

The SAFE procedure: a practical stopping heuristic for active learning-based screening in systematic reviews and meta-analyses

Josien Boetje ¹, Rens van de Schoot ²

Affiliations + expand

PMID: 38429798 PMCID: [PMC10908130](#) DOI: [10.1186/s13643-024-02502-7](#)

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Challenges and opportunities

Opportunities, challenges and risks of using artificial intelligence for evidence synthesis

Waldemar Siemens¹, Erik von Elm^{2 3}, Harald Binder⁴, Daniel Böhringer⁵,
Angelika Eisele-Metzger^{6 2}, Gerald Gartlehner^{7 8}, Piet Hanegraaf⁹, Maria-Inti Metzendorf¹⁰,
Jacob-Jan Mosselman⁹, Artur Nowak¹¹, Riaz Qureshi¹², James Thomas¹³, Siw Waffenschmidt¹⁴,
Valérie Labonté^{6 2}, Joerg J Meerpohl^{6 2}

Affiliations + expand

PMID: 39788693 DOI: [10.1136/bmjebm-2024-113320](https://doi.org/10.1136/bmjebm-2024-113320)

Large language models for conducting systematic reviews: on the rise, but not yet ready for use—a scoping review

Judith-Lisa Lieberum¹, Markus Töws², Maria-Inti Metzendorf³, Felix Heilmeyer⁴,
Waldemar Siemens², Christian Haverkamp⁴, Daniel Böhringer¹, Joerg J Meerpohl⁵,
Angelika Eisele-Metzger⁶

Affiliations + expand

PMID: 40021099 DOI: [10.1016/j.jcline](https://doi.org/10.1016/j.jcline)

The Future of Scientific Writing: AI Tools, Benefits, and Ethical Implications

José Mauro Granjeiro¹, Altair Antoninha Del Bel Cury², Jaime Aparecido Cury³, Mike Bueno⁴,
Manoel Damião Sousa-Neto⁵, Carlos Estrela⁶

Affiliations + expand

PMID: 40197923 PMCID: [PMC11981593](https://pubmed.ncbi.nlm.nih.gov/40197923/) DOI: [10.1590/0103-644020256471](https://doi.org/10.1590/0103-644020256471)

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Take-aways

- Consult with guidance materials for conducting your systematic review
- Elevate your AI literacy skills
- Consult with experts in field
- Conduct a preliminary review of AI tools while developing your protocol
- Check for any validation study on AI tools to gather additional evidence of their performance

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Resources

Vice-Rectorate Research
and Innovation

<https://research.unibe.ch>

University Library of Bern UB



Research

Services

Faculty libraries

About us

Research platform

E-Media

Subject information

Digital collections

Special collections

Help and tools

Tools

New acquisitions

Tools

What tools facilitate your academic work? Below a selection of tools in alphabetic order.
Contact us at tools.ub@unibe.ch for questions about individual tools.

Are you looking for a thematic list of tools or for particularly useful tools in certain areas of study? If yes, go to our subject portals or the digital scholarship website.

[Contact us](#)

[Subject Portals](#)

[Digital Scholarship](#)

Alphabetic List of Tools

UniBE Guidelines for the responsible use of artificial intelligence (AI) in research and research on AI

https://www.ub.unibe.ch/recherche/hilfe_und_tools/tools/index_ger.html

Please note: Both resources are living documents: do check for updates on their main webpages.

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Get involved/stay connected

SMART Screening Tool Initiative

We want to find a solution for the University of Bern researchers, students, and faculty.

Interested in learning more?

Contact(s):

Dr. Michelle Schaffer, (Project Initiator) michelle.schaffer@unibe.ch

Dr. Aline Frank, (Project Lead) aline.frank@unibe.ch



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Thank you for your attention
We are here to help

Check out our resources:

www.unibe.ch/ub/medresearch

For consultations/advisory services, systematic review collaborations, email
us: support_med.ub@unibe.ch

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Thank you for your attention

Q and A

Are you planning to conduct a systematic review, and if so, what step(s) have been challenging?

What AI-assisted tools are you considering?

What resources or persons do you consult with when questions arise on AI use?

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References

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